

Application User Manual



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Account and Profile

Use the following steps to set up your account, or consult the video: [account setup](#).

Create Account

Navigate to <https://app.satactdiagnostic.com> and make sure to click on **CONSULTANT LOGIN** in the top right. Click **SIGN UP**.

The screenshot shows the 'Consultant Log In' page. At the top right, the 'CONSULTANT LOGIN' link is circled in red. The page is divided into two sections: 'Log In' and 'Sign Up'. The 'Log In' section has fields for 'Email' and 'Password', a 'SIGN IN' button, and a 'Forgot your password?' link. The 'Sign Up' section has a 'SIGN UP' button circled in red.

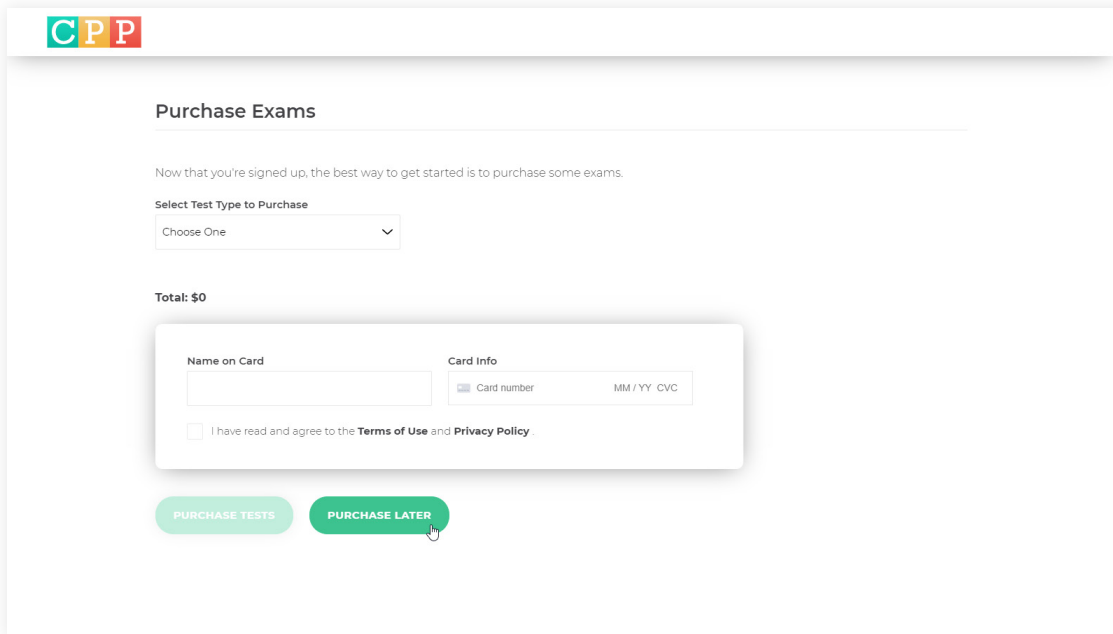
Enter your email, create a password, and click **NEXT**.

The screenshot shows the 'Create Account' page. It has fields for 'Email', 'Password', and 'Confirm Password'. Below these fields is a 'NEXT' button. A note at the bottom states: 'By clicking next, you agree to our [Terms of Use](#) and [Privacy Policy](#)'.

Account and Profile (cont'd)

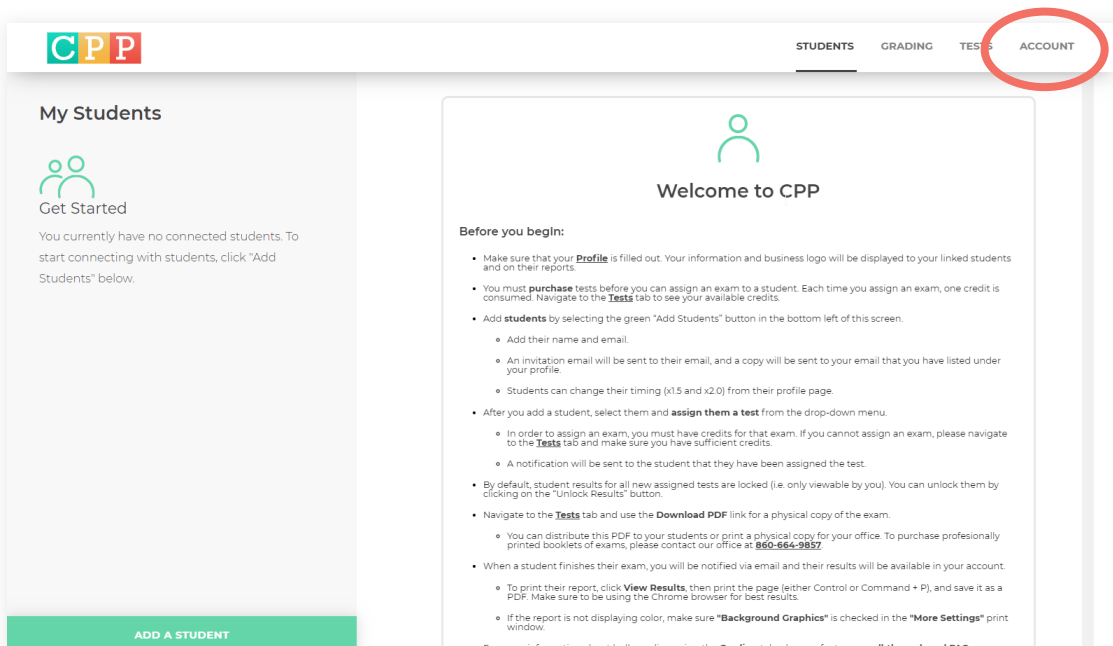
Use the following steps to set up your account, or consult the video: [account setup](#).

Skip this step. Do not purchase any tests yet, as you will not receive your exclusive pricing until you register your account with College Planning Partnerships directly. Click **PURCHASE LATER**.



The screenshot shows the 'Purchase Exams' page. At the top is the CPP logo. Below it is the heading 'Purchase Exams'. A message states: 'Now that you're signed up, the best way to get started is to purchase some exams.' There is a dropdown menu labeled 'Select Test Type to Purchase' with 'Choose One' selected. Below this, the 'Total' is shown as '\$0'. A form for card payment is displayed, with fields for 'Name on Card', 'Card Info', 'Card number', and 'MM / YY CVC'. A checkbox for 'I have read and agree to the Terms of Use and Privacy Policy' is present. At the bottom are two buttons: 'PURCHASE TESTS' and 'PURCHASE LATER', with a mouse cursor clicking on 'PURCHASE LATER'.

Read the initial directions and then navigate to your account page by clicking on **ACCOUNT** (top right) to finish setting up your profile.



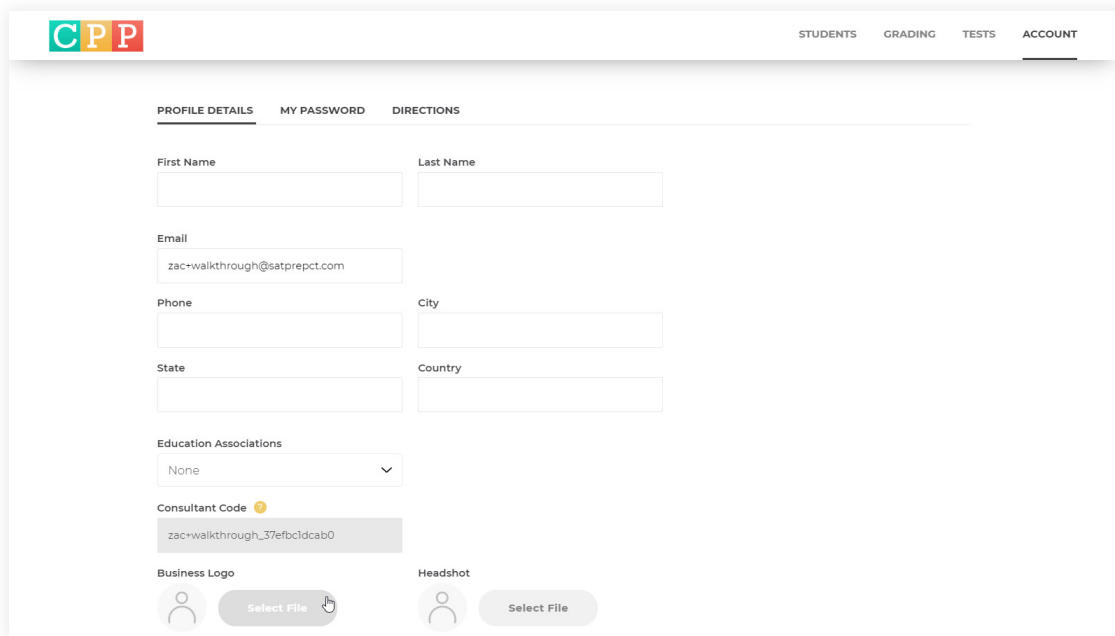
The screenshot shows the 'Welcome to CPP' page. The top navigation bar includes 'STUDENTS', 'GRADING', 'TESTS', and 'ACCOUNT', with 'ACCOUNT' circled in red. The left sidebar has a 'My Students' section with a 'Get Started' icon and text: 'You currently have no connected students. To start connecting with students, click "Add Students" below.' Below this is a green button labeled 'ADD A STUDENT'. The main content area has a 'Welcome to CPP' heading and a list of instructions under 'Before you begin:'. The instructions include: 'Make sure that your Profile is filled out.', 'You must purchase tests before you can assign an exam to a student.', 'Add students by selecting the green "Add Students" button in the bottom left of this screen.', 'After you add a student, select them and assign them a test from the drop-down menu.', 'By default, student results for all new assigned tests are locked (i.e. only viewable by you).', 'Navigate to the Tests tab and use the Download PDF link for a physical copy of the exam.', 'When a student finishes their exam, you will be notified via email and their results will be available in your account.', and 'For more information about bulk grading using the Grading tab, please refer to our walkthrough and FAQs.'

Account and Profile (cont'd)

Use the following steps to set up your account, or consult the video: [account setup](#).

User Profile

Enter your professional details in your profile. Upload your business logo and a business headshot. Make sure to click **SAVE CHANGES** when you are done. Please note: your headshot and logo will be visible to all the students you assign tests to through the application.



The screenshot shows the 'ACCOUNT' tab selected in the top navigation bar. Below it, the 'PROFILE DETAILS' sub-tab is active. The form contains the following fields and sections:

- First Name** and **Last Name**: Text input fields.
- Email**: Text input field with the value 'zac+walkthrough@satprepct.com'.
- Phone** and **City**: Text input fields.
- State** and **Country**: Text input fields.
- Education Associations**: A dropdown menu currently showing 'None'.
- Consultant Code**: A text input field with the value 'zac+walkthrough_37efbdcab0'.
- Business Logo**: A section with a person icon and a 'Select File' button.
- Headshot**: A section with a person icon and a 'Select File' button.

White Labeling and Exclusive Pricing

Once your account is created, please call or email College Planning Partnerships to verify your account. If you email, please provide us with your:

- Email address that you used to create your account
- Business address
- Business phone
- Franchise ID

Email diagnostic@satprepct.com or call (860) 664-9857.

We will proceed to white label your account and provide your account access to exclusive pricing.

Purchasing Credits

Use the following steps to add credits to your account.

Navigate to the **TESTS** tab in your account. On this page you can see the number of credits you have available, purchase new tests, and add/update your payment information.

The screenshot shows the CPP account interface. The top navigation bar includes 'STUDENTS', 'GRADING', 'TESTS' (highlighted with a red circle), and 'ACCOUNT'. Below the navigation bar, the 'Available Tests' section lists three tests: 'Diagnostic 3.2' (3 EXAMS), 'ACT 74F (Prepping '19-'20)' (2 EXAMS), and 'SAT College Board Test 5' (2 EXAMS). Each test has a 'Download PDF' button. The 'Purchase Tests' section features two dropdown menus: 'Select Test Type to Purchase' (set to 'ACT Exam (Grading Only)') and 'Select Version' (set to 'Choose One').

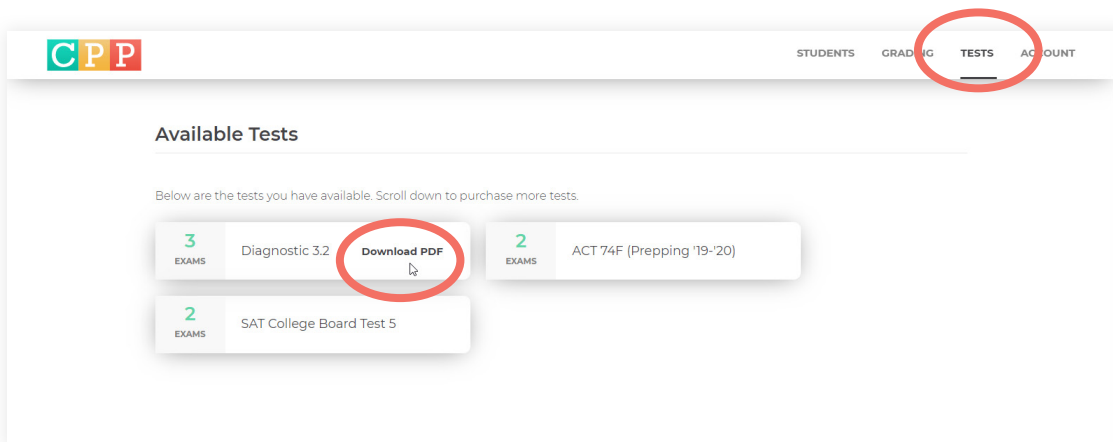
Use the **Purchase Tests** menu to select test **type**, **version** and **quantity**. Add your payment info if it is not already saved. Newly purchased exams will show up in the **Available Tests** section at the top of the page.

The screenshot shows the 'Purchase Tests' form. It includes three dropdown menus: 'Select Test Type to Purchase' (set to 'SAT/ACT Diagnostic Exam'), 'Select Version' (set to '3.2'), and 'Select Number of Tests To Purchase' (open, showing options: 1 (\$29 / test), 5 (\$22 / test), 10 (\$22 / test), 20 (\$18 / test), 50 (\$15 / test), and 100 (\$15 / test)). The 'Total: \$0' is displayed. Below the dropdowns is a 'Card Info' section with fields for 'Name on Card', 'Card number', and 'MM / YY CVC'. A checkbox for 'I have read and agree to the Terms of Use and Privacy Policy' is also present. A green 'PURCHASE TESTS' button is at the bottom.

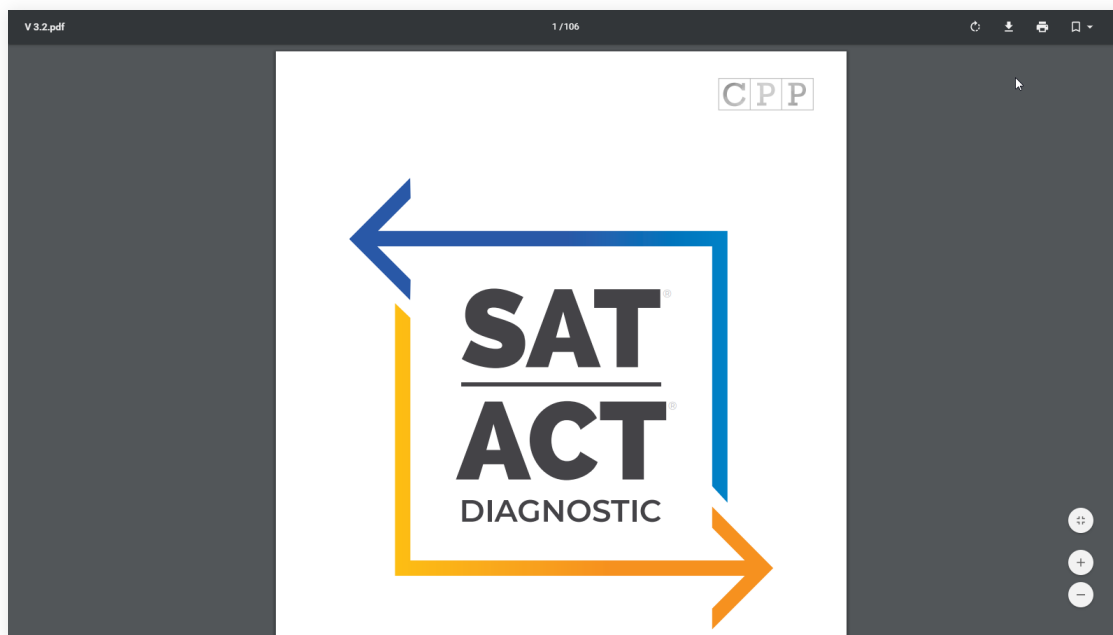
Downloading Exam PDFs

Use the following steps to download exam PDFs, or consult the video: [downloading pdfs](#).

Navigate to the **TESTS** tab in your account. For any test types in your account that have affiliated PDF copies, you can click the **Download PDF** link located next to the test name to initiate a direct download.



The file should now be located in your downloads folder on your PC or Mac. You can print it yourself, send to a client, or to your local printer for professional printing. If your company has the white labeling add-on, your personalized copy will be downloaded instead of the default version.



If you are interested in having professionally printed copies shipped directly to your home or office you can contact College Planning Partnerships directly at diagnostic@satprepct.com or (860) 664-9857.

Inviting Students and Assigning Tests

Use the following steps to invite students and assign tests, or consult the video: [student invites and assigning tests](#).

Inviting Students

From the **STUDENTS** tab of your account click the **ADD A STUDENT** button in the bottom left of the web-page. Fill in the appropriate student details. Click **SEND INVITE**.

CPP

STUDENTS GRADING TESTS ACCOUNT

My Students

Get Started

You currently have no connected students. To start connecting with students, click "Add Students" below.

Invite New Students

Add Students to assign and manage their tests.

Email

zac+walkthroughstudent@satprepct.com

Full Name

Walk Through

SEND INVITE

ADD A STUDENT

A banner will notify you that the invitation has been sent and your newly-added student will be added to the list of students in the **My Students** column on the left.

CPP

STUDENTS GRADING TESTS ACCOUNT

Invitation sent!

My Students

Search For Students By Name

Walk Through

zac+walkthroughstudent@satprepct.com

Walk's Tests

Assign Tests

Select test to assign

Select

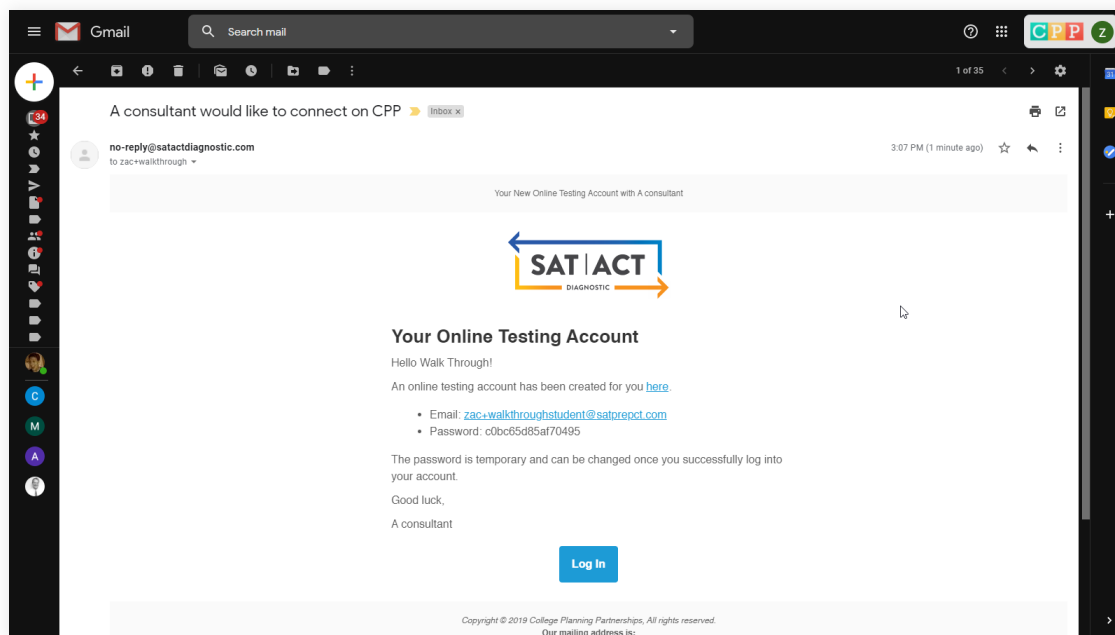
ASSIGN TEST

ADD A STUDENT

Inviting Students and Assigning Tests (cont'd)

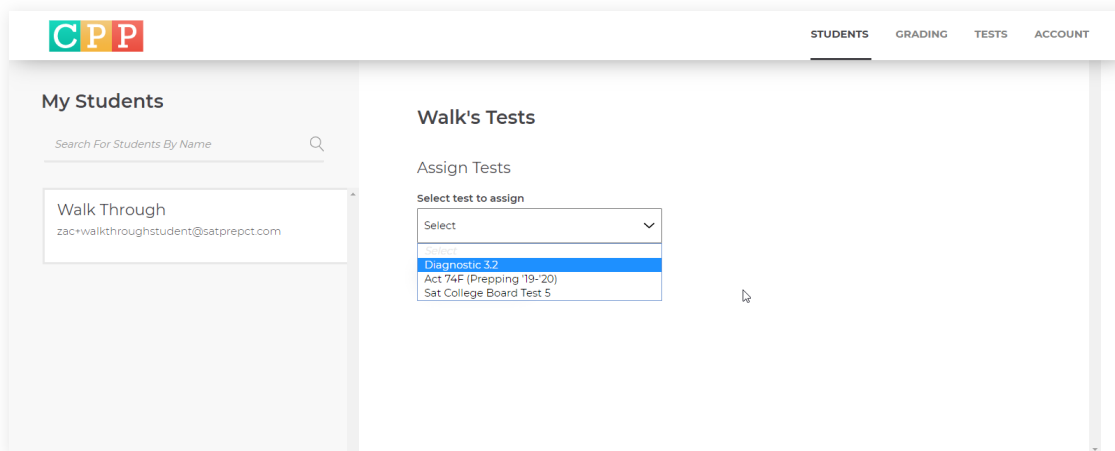
Use the following steps to invite students and assign tests, or consult the video: [student invites and assigning tests](#).

An email will be sent to the student which includes their password and a link to their account. **If you have the white labeling add-on your company logo will be displayed in place of the default logo.**



Assigning Tests

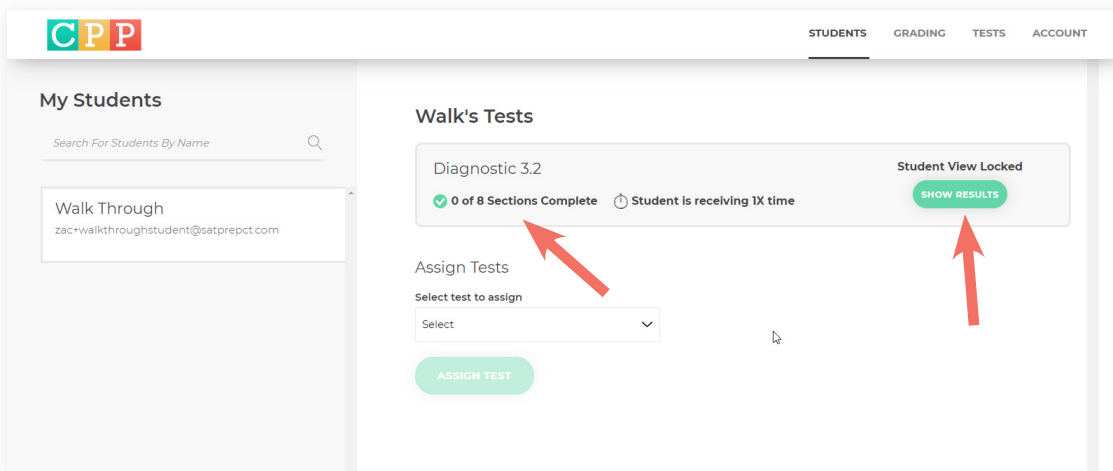
Next, select a test from the drop-down menu and click **ASSIGN TEST**.



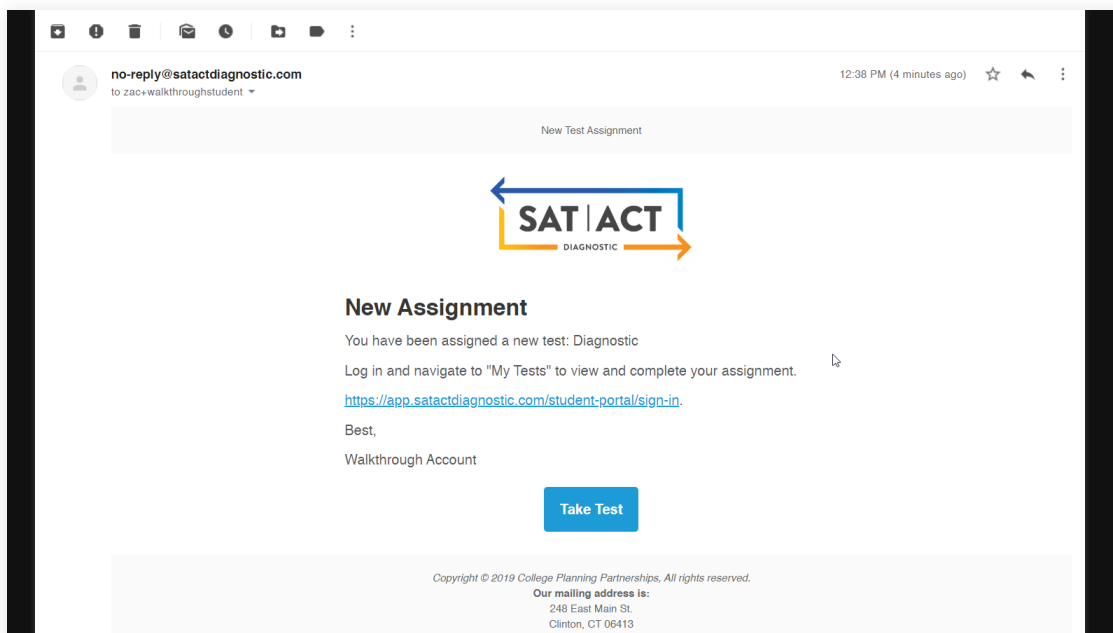
Inviting Students and Assigning Tests (cont.d)

Use the following steps to invite students and assign tests, or consult the video: [student invites and assigning tests](#).

The student will be notified of the assignment. You can now monitor student progress, lock or unlock results, and assign more tests from the **STUDENTS** tab.



Once you have assigned a test to a student in your account, they will receive an email prompting them to log in to complete the test. If you have the white labeling add-on your company logo will be displayed in place of the default logo.

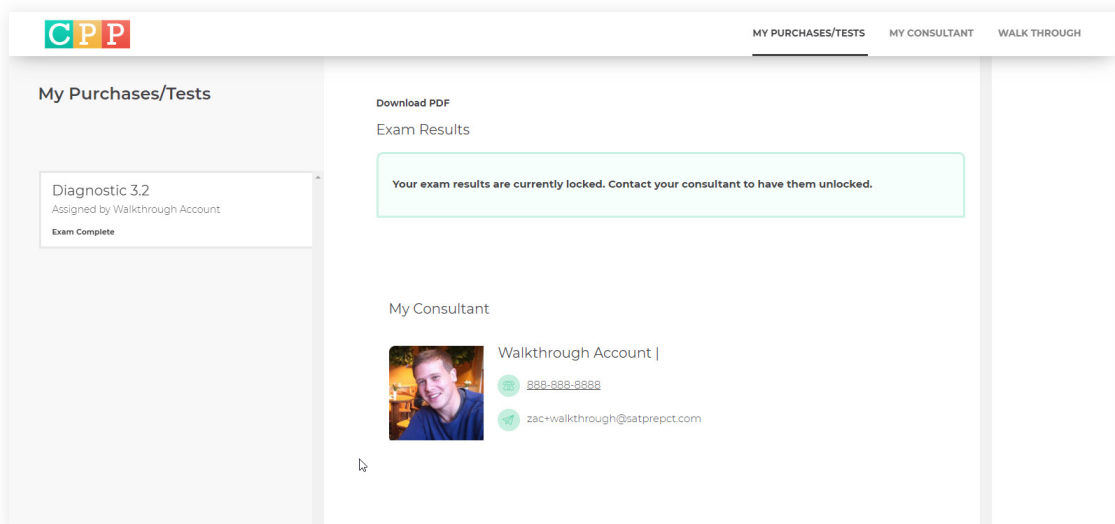


Locking and Unlocking Student Results

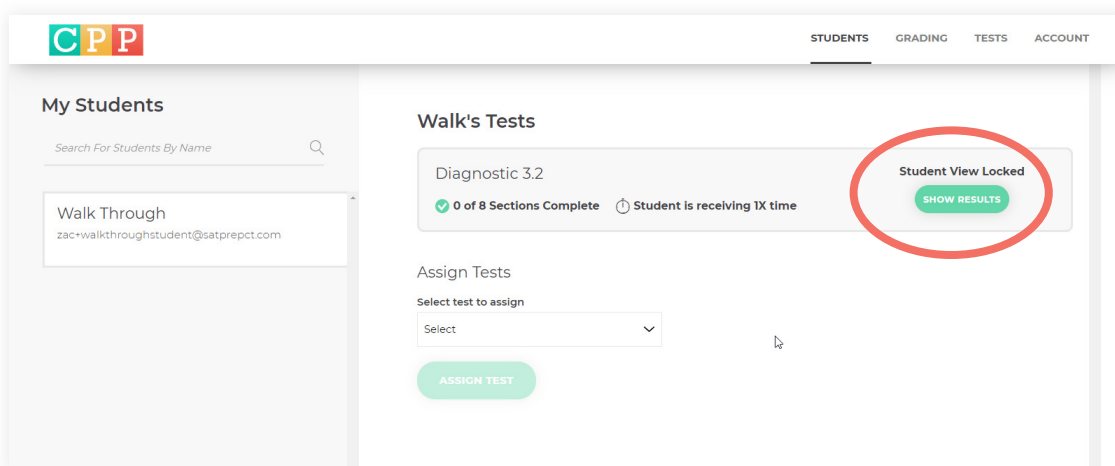
Use the following steps to lock student results, or consult the video: [locking and unlocking student results](#).

All student results are locked by default when a new test is assigned.

When student results are locked, students cannot access their score reports and will see a message directing them to contact you to receive their results.



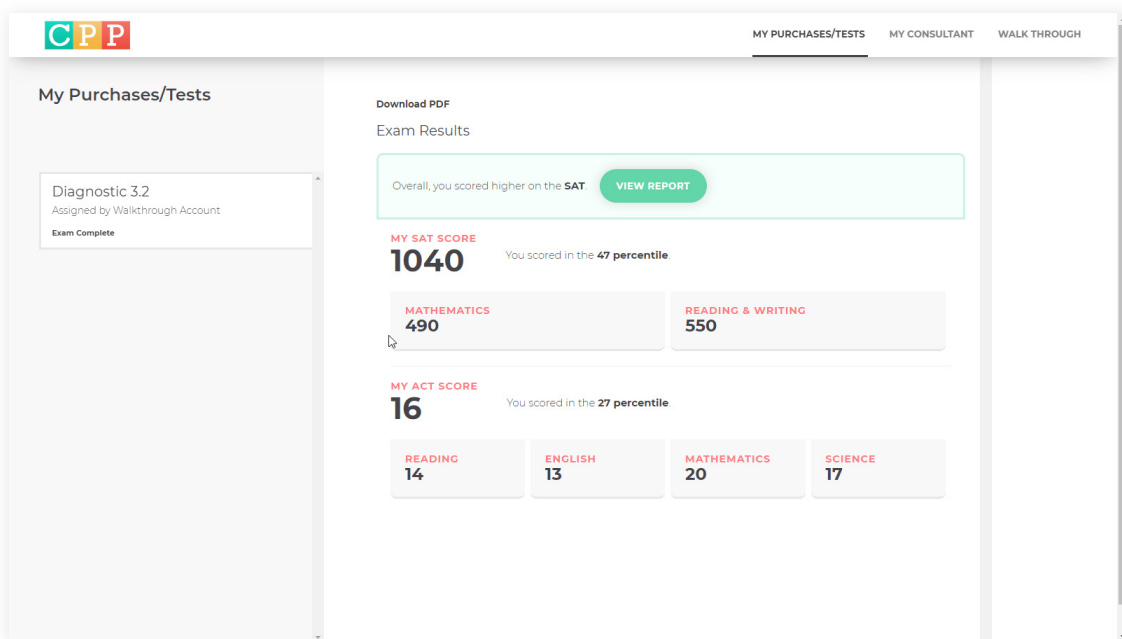
To unlock a student's results, select the student's name from the **My Students** column in the **STUDENTS** tab. Then click the green **SHOW RESULTS** button to unlock the student's results.



Locking and Unlocking Student Results (cont'd)

Use the following steps to lock student results, or consult the video: [locking and unlocking student results](#).

Unlocking a student's results allows that student to access their results in the app without contacting you.



How Students Take Exams

Use the following steps to learn how students take exams, or consult the videos : [online](#) or [online bubblesheet](#).

Setting Extended Time

If a student gets extended time, they should navigate to their profile and set timing to 1.5x or 2x before beginning any test. They must click **SAVE CHANGES** after they have made their selection.

CPP

MY PURCHASES/TESTS MY CONSULTANT WALK THROUGH

State Country

Birthday Graduation Year

Headshot

Select File

Student Code

zac+walkthroughstudent_65124dc63a0d

Do you receive increased time on an exam?

No 1.5x 2x

SAVE CHANGES LOGOUT

From their student account, a student can view their assigned tests in the left column. If the test is not completed they will be prompted to begin the next section. From this page, the student can also use the **Download PDF** button if there is an affiliated PDF associated with the assigned exam. The student will then click **BEGIN SECTION** to start.

CPP

MY PURCHASES/TESTS MY CONSULTANT WALK THROUGH

My Purchases/Tests

Diagnostic 3.2
Assigned by Walkthrough Account
0/9 Sections Complete

Diagnostic 3.2
Assigned by Walkthrough Account
Exam Complete

Download PDF

ACT English
39 Questions | 24 minutes
You must complete this section before unlocking the sections below.

BEGIN SECTION

SAT Reading
30 Questions | 39 minutes

ACT Math
31 Questions | 31 minutes

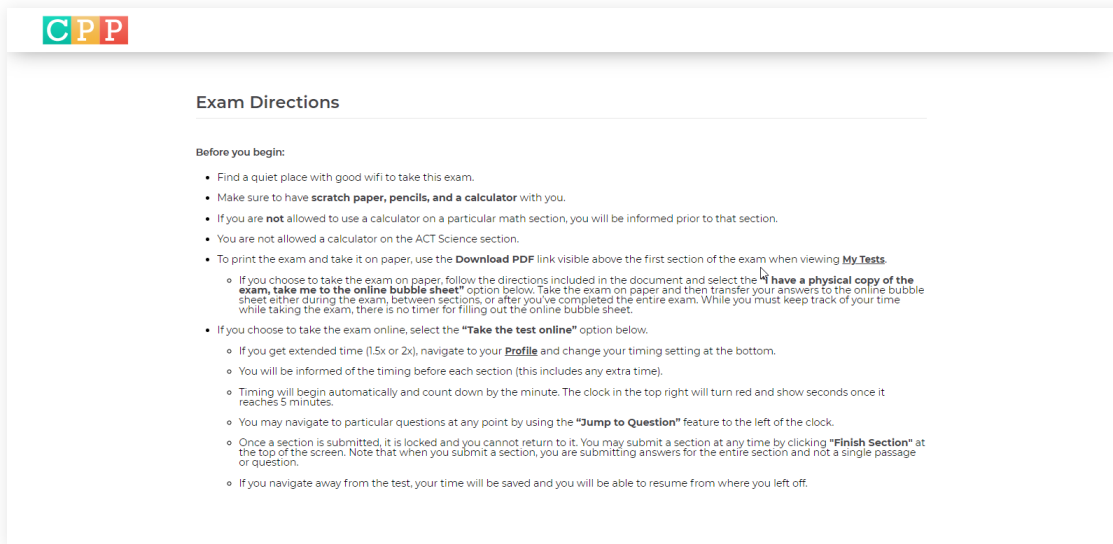
SAT Writing and Language
27 Questions | 22 minutes

ACT Reading
24 Questions | 22 minutes

How Students Take Exams (cont'd)

Use the following steps to learn how students take exams, or consult the videos : [online](#) or [online bubblesheet](#).

When a student clicks **BEGIN SECTION**, they are prompted with directions. These include how to download a PDF as well as setting extra time if they have test accommodations.



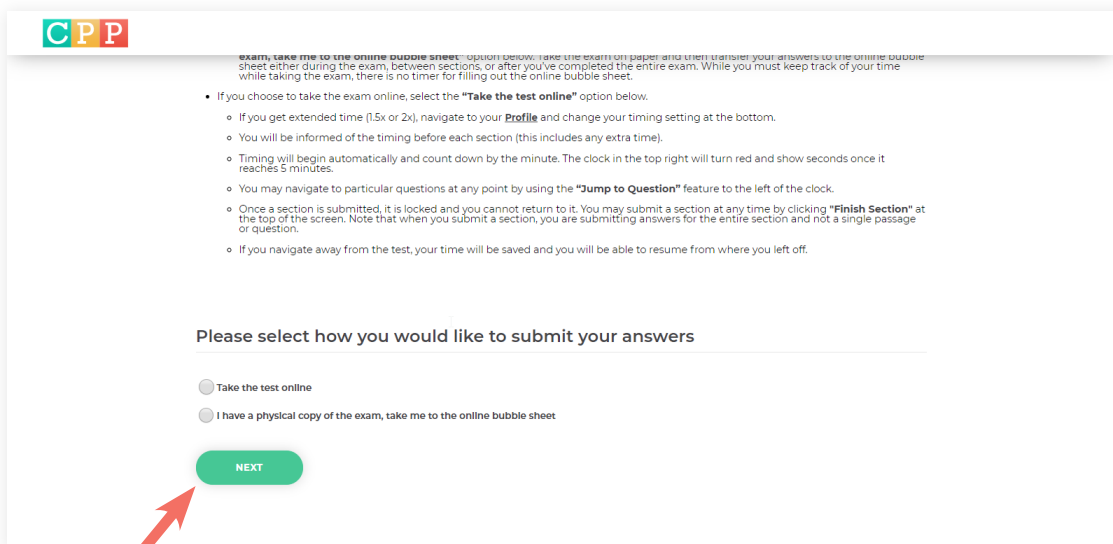
The screenshot shows the 'Exam Directions' page. At the top left is the CPP logo. The title 'Exam Directions' is centered. Below it, the text 'Before you begin:' is followed by a list of instructions. The instructions cover finding a quiet place, having scratch paper, pencils, and a calculator, and details about calculator use. It also explains the 'Download PDF' link and the 'Take the test online' option, including timing settings and the 'Jump to Question' feature. A red arrow points to the 'Take the test online' option in the list.

Exam Directions

Before you begin:

- Find a quiet place with good wifi to take this exam.
- Make sure to have **scratch paper, pencils, and a calculator** with you.
- If you are **not** allowed to use a calculator on a particular math section, you will be informed prior to that section.
- You are not allowed a calculator on the ACT Science section.
- To print the exam and take it on paper, use the **Download PDF** link visible above the first section of the exam when viewing **My Tests**.
 - If you choose to take the exam on paper, follow the directions included in the document and select the **I have a physical copy of the exam, take me to the online bubble sheet** option below. Take the exam on paper and then transfer your answers to the online bubble sheet either during the exam, between sections, or after you've completed the entire exam. While you must keep track of your time while taking the exam, there is no timer for filling out the online bubble sheet.
- If you choose to take the exam online, select the **"Take the test online"** option below.
 - If you get extended time (1.5x or 2x), navigate to your **Profile** and change your timing setting at the bottom.
 - You will be informed of the timing before each section (this includes any extra time).
 - Timing will begin automatically and count down by the minute. The clock in the top right will turn red and show seconds once it reaches 5 minutes.
 - You may navigate to particular questions at any point by using the **"Jump to Question"** feature to the left of the clock.
 - Once a section is submitted, it is locked and you cannot return to it. You may submit a section at any time by clicking **"Finish Section"** at the top of the screen. Note that when you submit a section, you are submitting answers for the entire section and not a single passage or question.
 - If you navigate away from the test, your time will be saved and you will be able to resume from where you left off.

The student will select how they want to take the test: online or using the online bubble sheet. Then the student will click **NEXT** to proceed.



The screenshot shows the 'Please select how you would like to submit your answers' page. At the top left is the CPP logo. The title 'Please select how you would like to submit your answers' is centered. Below it are two radio button options: 'Take the test online' and 'I have a physical copy of the exam, take me to the online bubble sheet'. A red arrow points to the 'NEXT' button at the bottom of the page.

Please select how you would like to submit your answers

☐ Take the test online

☐ I have a physical copy of the exam, take me to the online bubble sheet

NEXT

How Students Take Exams (cont'd)

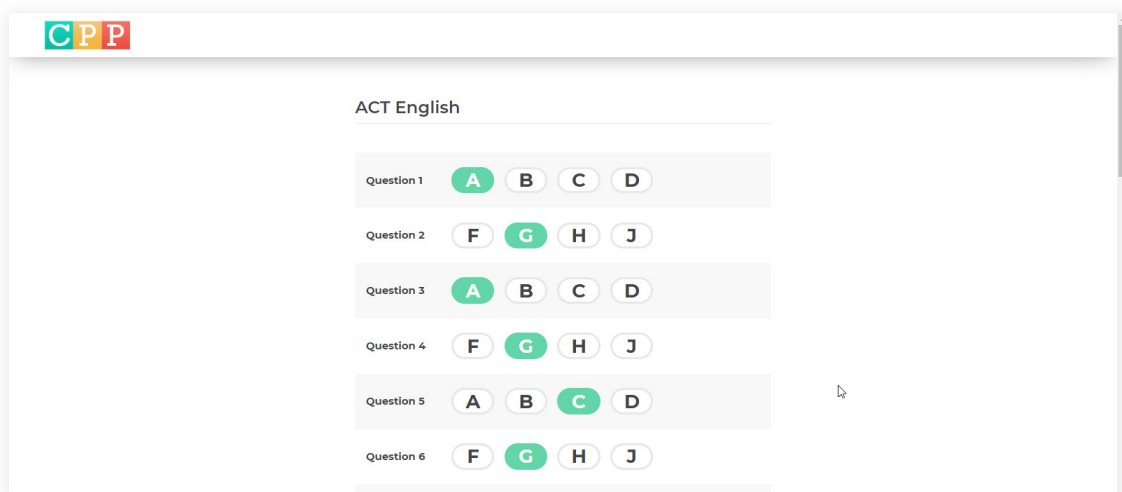
Use the following steps to learn how students take exams, or consult the videos : [online](#) or [online bubblesheet](#).

Using The Online Bubble Sheet

Select the option “**I have a physical copy of the exam, take me to the online bubble sheet**” and click **NEXT**.

There is no timer on the online bubble sheet. If a student is taking a test on paper and using the online bubble sheet it is the responsibility of the student to time themselves.

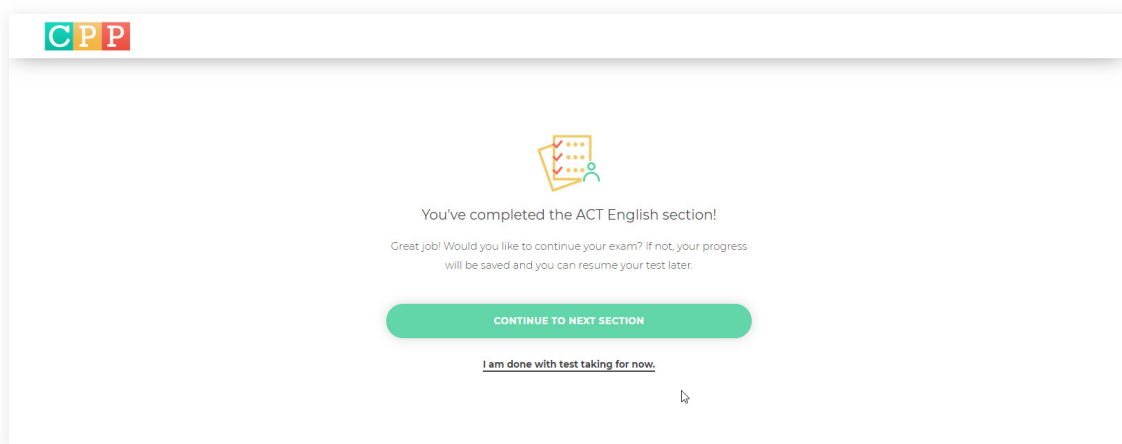
The student should fill in the bubble sheet for each section of the test and click **SUBMIT** when completed.



The screenshot shows the 'ACT English' online bubble sheet interface. At the top left is the 'CPP' logo. Below it, the title 'ACT English' is centered. The interface displays six questions, each with four answer choices (A, B, C, D) or (F, G, H, J). The selected answers are: Question 1 (A), Question 2 (G), Question 3 (A), Question 4 (G), Question 5 (C), and Question 6 (G). The bubbles are green with white text, while the unselected ones are white with black text.

Please note that answer choices entered on the online bubblesheet are not saved until the student marks a section complete. As a result, they should not navigate away from this page as they are entering values. We recommend that they circle answers on their test booklet as they are taking the test or enter them on the paper bubble sheet, and then enter results after they have completed the entire exam on paper.

Between sections students will be prompted to click **CONTINUE TO NEXT SECTION** to proceed.

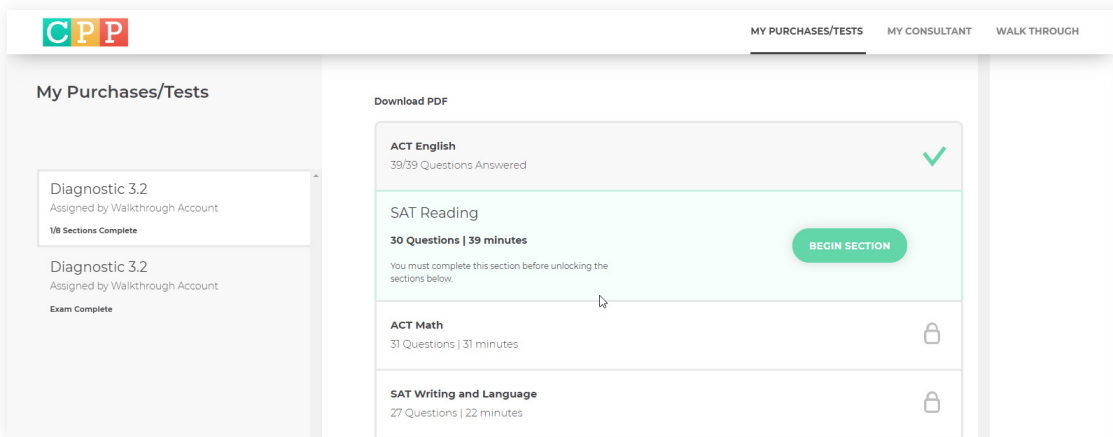


The screenshot shows the completion screen for the ACT English section. At the top left is the 'CPP' logo. In the center, there is an icon of a notepad with a pencil. Below the icon, the text reads: 'You've completed the ACT English section! Great job! Would you like to continue your exam? If not, your progress will be saved and you can resume your test later.' At the bottom, there is a large green button with the text 'CONTINUE TO NEXT SECTION'. Below the button, there is a link that says 'I am done with test taking for now.'

How Students Take Exams (cont'd)

Use the following steps to learn how students take exams, or consult the videos : [online](#) or [online bubblesheet](#).

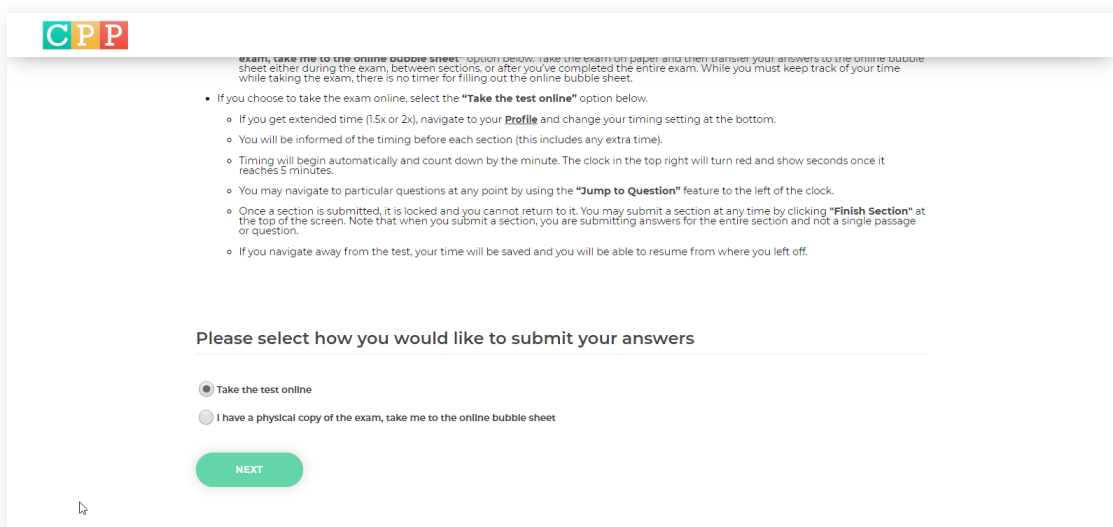
A student can click “**I am done with test taking for now.**” and return to the main screen, in which case they would see that the first section was completed as indicated by the green check mark. They can continue onto the next section when ready by clicking **BEGIN SECTION**.



When all sections are entered, results will be ready shortly. **A notification email will be sent to the consultant account upon completion.** Results are ready to view at that time.

Taking a Test Online

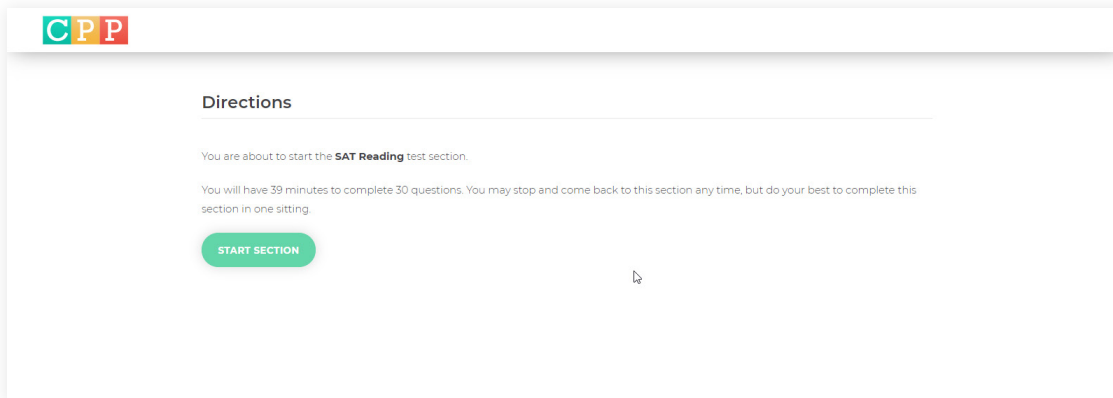
After beginning a test section, the student will select “Take the test online” and click **NEXT**.



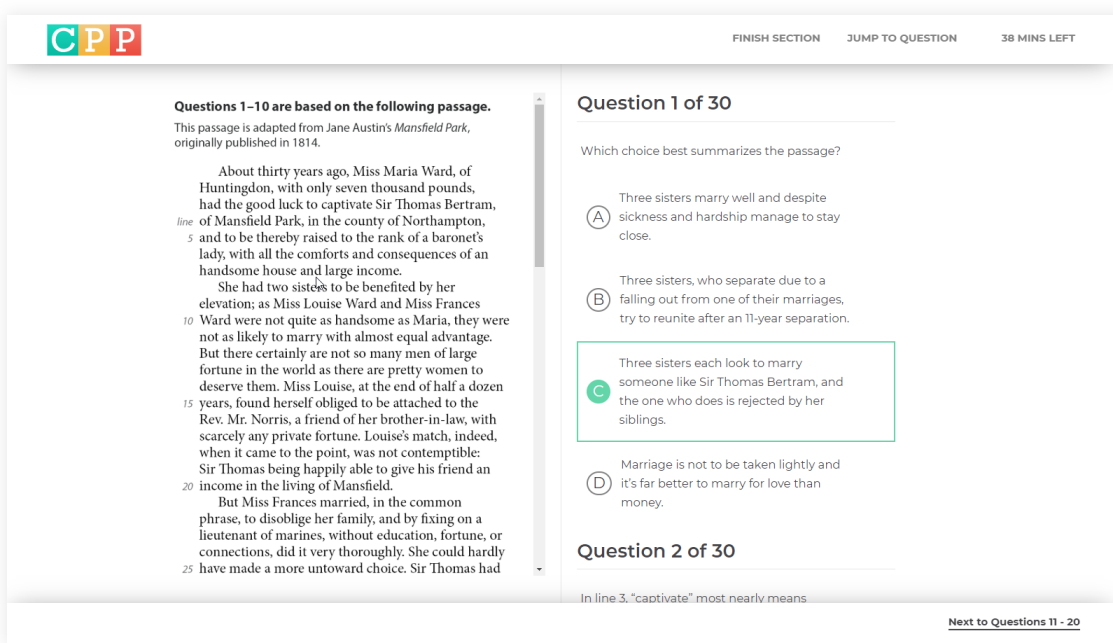
How Students Take Exams (cont.d)

Use the following steps to learn how students take exams, or consult the videos : [online](#) or [online bubblesheet](#).

The student will be prompted with directions regarding what section they are taking, timing, and the number of questions they are about to encounter. Click **START SECTION** to begin.



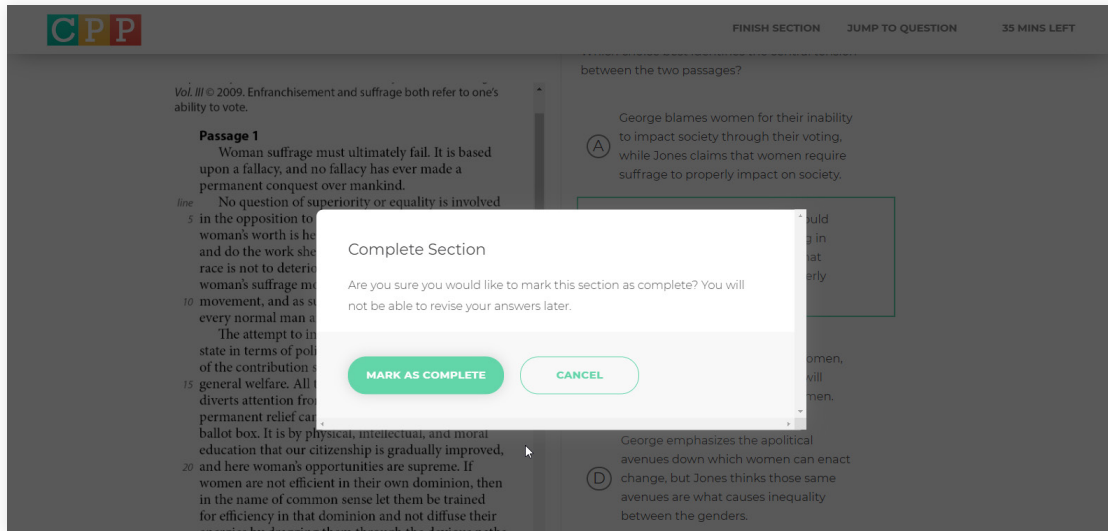
The student will be met with the online test environment. Time will be kept in the top right corner. At the five minute mark the timer will turn red and read out the number of seconds left. The test environment is two panels that both scroll up and down, and is compatible with both Mac and Windows operating systems on desktop or tablet. Google Chrome is the preferred web browser to use.



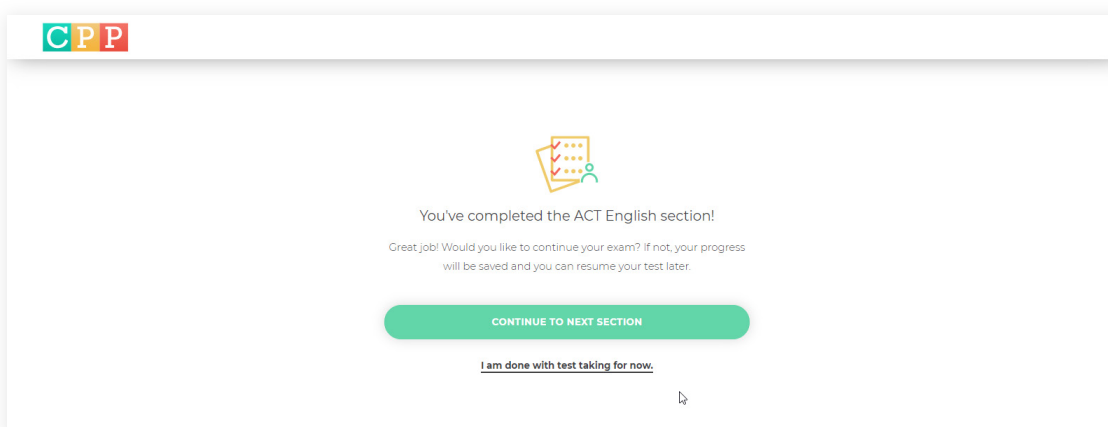
How Students Take Exams (cont.d)

Use the following steps to learn how students take exams, or consult the videos : [online](#) or [online bubblesheet](#).

After completing all of the questions in a section, the student will either click **FINISH SECTION** in the top menu or **COMPLETE SECTION** in the bottom right. Both options will bring up a modal that confirms their intent to finish. Click **MARK AS COMPLETE** to move to the next section.



Between sections the student will be prompted to click **CONTINUE TO NEXT SECTION** to proceed.



How Students Take Exams (cont'd)

Use the following steps to learn how students take exams, or consult the videos : [online](#) or [online bubblesheet](#).

During a section a student can click **JUMP TO QUESTION** in the top menu to navigate to specific questions or return to questions they omitted. Green circles indicate an answer has been chosen, while empty circles denote no answer has been chosen. The highlighted circle indicates the current question.

CPP

FINISH SECTION JUMP TO QUESTION 29 MINS LEFT

8 of 31 Questions Answered

Question 12 of 31

What are the solutions to the equation $x^2 - 2x = 48$?

(F) $x = -6$ and $x = 4$

(G) $x = -6$ and $x = 8$

(H) $x = -8$ and $x = 6$

(J) $x = 6$ and $x = 8$

(K) $x = 4$ and $x = 8$

Back to Question 11 Next to Question 13

If a student navigates away from the test environment, results are saved where they left off. They can resume their section from the main page by clicking **RESUME SECTION**. All answers and timing have been automatically saved.

CPP

MY PURCHASES/TESTS MY CONSULTANT WALK THROUGH

My Purchases/Tests

Diagnostic 3.2
Assigned by Walkthrough Account
2/8 Sections Complete

Diagnostic 3.2
Assigned by Walkthrough Account
Exam Complete

Download PDF

ACT English
39/39 Questions Answered

SAT Reading
30/30 Questions Answered

ACT Math
9/31 Questions Answered | 28 minutes remaining
You must complete this section before unlocking the sections below.

RESUME SECTION

SAT Writing and Language
27 Questions | 22 minutes

ACT Reading
24 Questions | 22 minutes

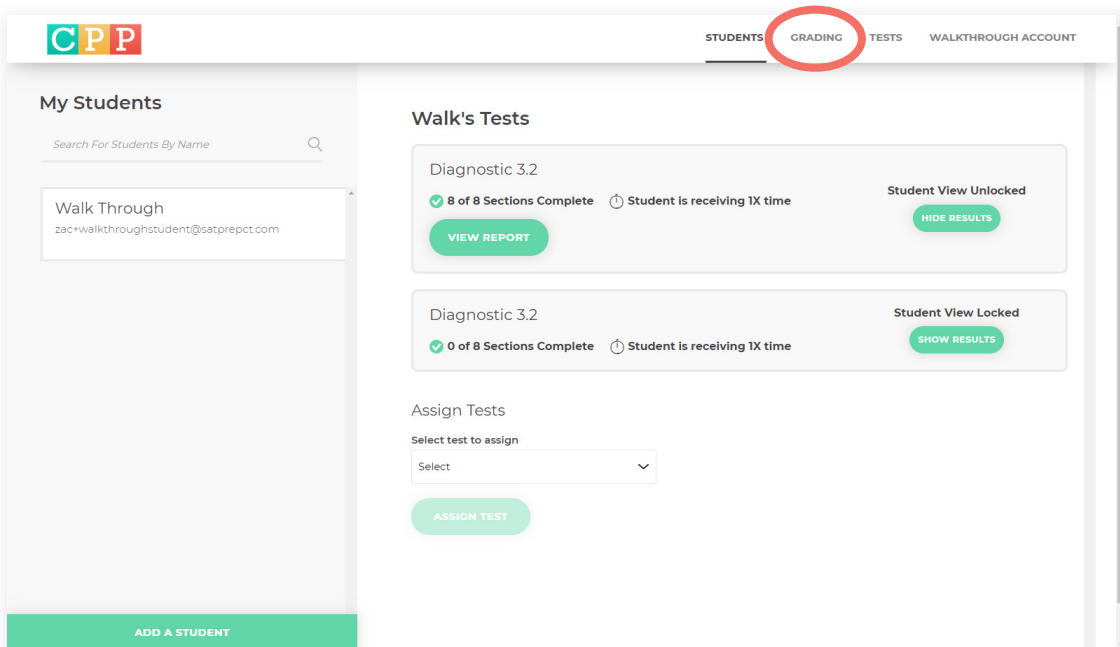
SAT Math - No Calculator
11 Questions | 14 minutes

Uploading Results

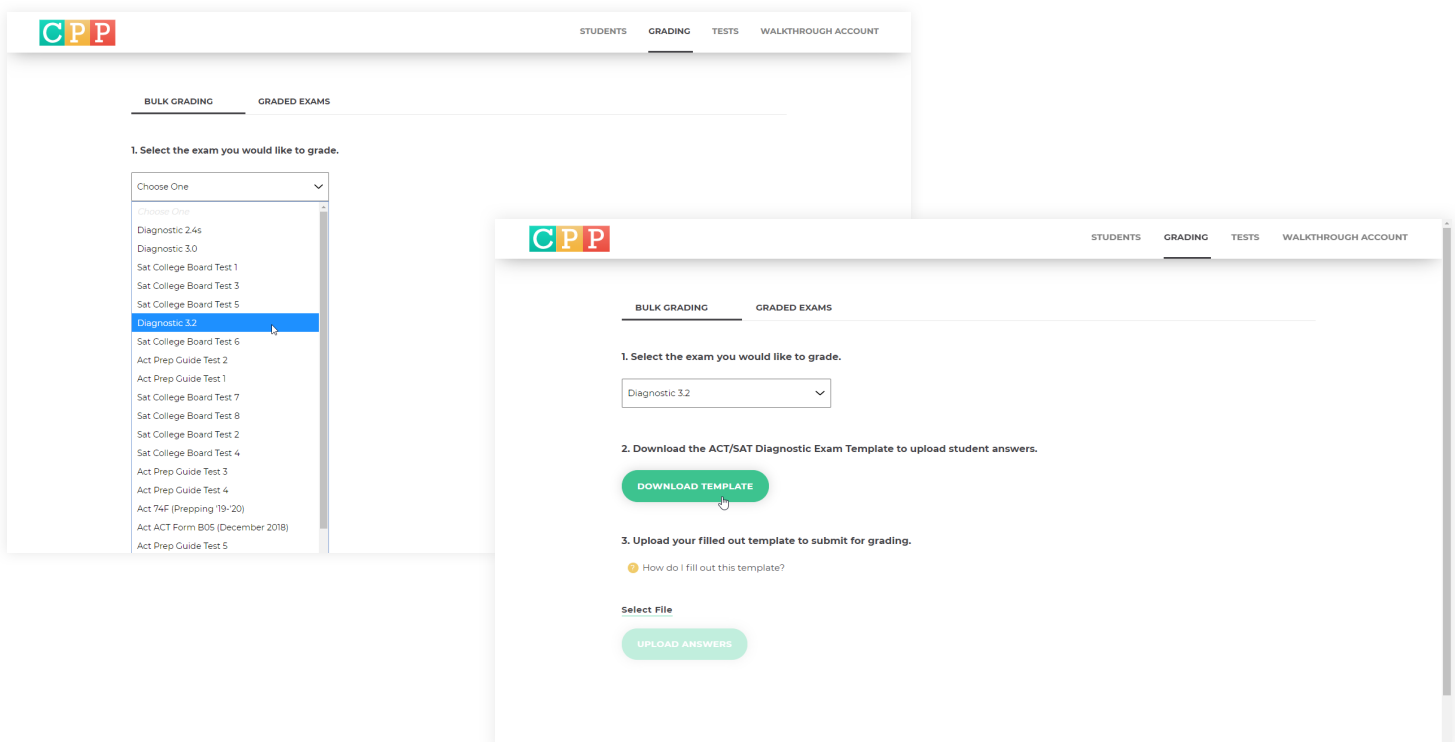
Use the following steps to upload results, or consult the video: [uploading results](#).

Downloading Grading Templates

Click the **GRADING** tab in the top right.



Select the exam you'd like to grade and click **DOWNLOAD TEMPLATE**. Once you have the template downloaded, you can use it again in the future when you grade the same exam.



Uploading Results (cont'd)

Use the following steps to upload results, or consult the video: [uploading results](#).

Entering Responses

In the first column of the template, enter an email for the student. You may choose to use an actual email or create one yourself so that students do not receive any notifications. We recommend adding the student name before the “@” in your email, like this: diagnostic+TestStudent@yourdomain.com. In the next two columns, enter the student’s first and last name.

Begin copying over the answers from the student’s bubble sheet into the remaining columns, using the column headers as reference: s1_4 refers to Section 1, Question 4.

| | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U |
|---|-------------------------------------|------------|-----------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 1 | email | first_name | last_name | s1_1 | s1_2 | s1_3 | s1_4 | s1_5 | s1_6 | s1_7 | s1_8 | s1_9 | s1_10 | s1_11 | s1_12 | s1_13 | s1_14 | s1_15 | s1_16 | s1_17 | s1_18 |
| 2 | diagnostic+TestStudent@satprept.com | Test | Student | A | F | A | F | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | | | | | | | | |

IMPORTANT: if you are entering your results into Excel, make sure to enter an apostrophe before any fractions (‘3/4). Otherwise, this fraction will be entered as a date (Mar-4) when you upload.

Uploading Responses

Once finished, save the document as a CSV file, then click **SELECT FILE** under the Grading tab to select the file you saved. Click **UPLOAD ANSWERS** to initiate the upload.

The screenshot shows the CPP Grading interface. At the top, there are tabs for STUDENTS, GRADING, TESTS, and WALKTHROUGH ACCOUNT. The GRADING tab is selected. Below the tabs, there are two main sections: BULK GRADING and GRADED EXAMS. Under BULK GRADING, there are three steps: 1. Select the exam you would like to grade. (A dropdown menu shows 'Diagnostic 3.2'). 2. Download the ACT/SAT Diagnostic Exam Template to upload student answers. (A green button labeled 'DOWNLOAD TEMPLATE' is visible). 3. Upload your filled out template to submit for grading. (A yellow circle icon is next to the text 'How do I fill out this template?'). Below step 3, there is a file named 'diagnostic-template-3.2.csv'. Under this file, there is a 'Select File' link and a green button labeled 'UPLOAD ANSWERS'. The 'UPLOAD ANSWERS' button is circled in red.

Uploading Results (cont'd)

Use the following steps to upload results, or consult the video: [uploading results](#).

Bulk Grading Upload Errors

The following errors may appear:

The number of exams you are attempting to grade exceeds the number of attempts you have available for that exam. Import count of '1' exceeds attempts available count '0'.

The above error means you do not have enough credits for the exam you selected. You should navigate to the **TESTS** tab to purchase more, or make sure you have selected the correct exam to grade from the dropdown menu.

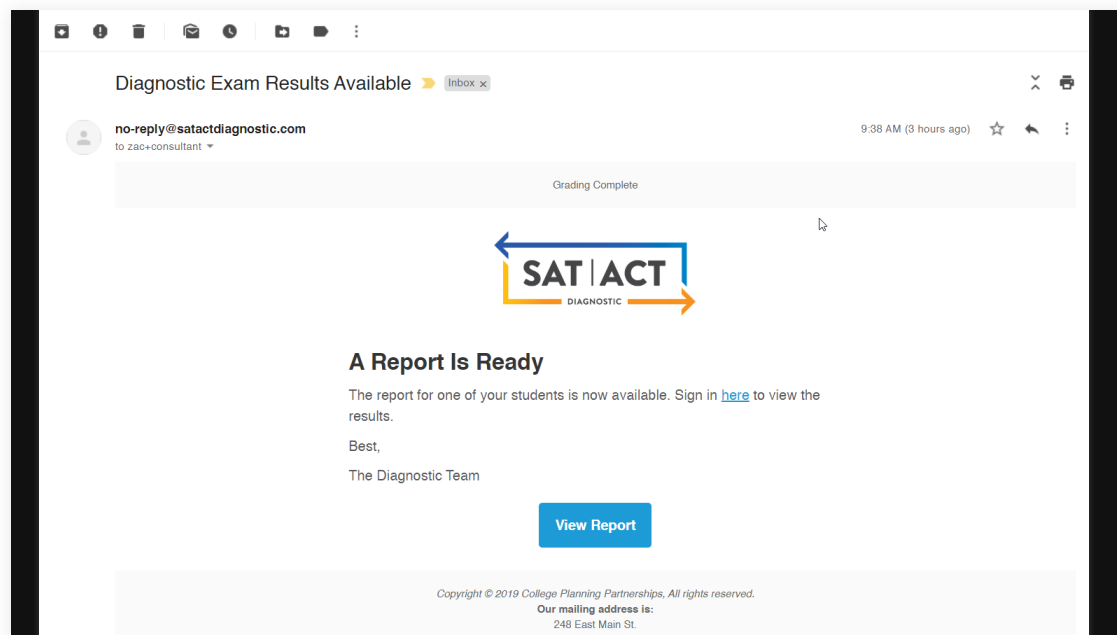
Question s1_2, on row 0 contains an invalid option letter response.

The above error means you have an incorrect answer option for Question 2 on Section 1. If the answer options for that question are A, B, C, or D, then only those answer options can be processed. Any other answer will be marked invalid.

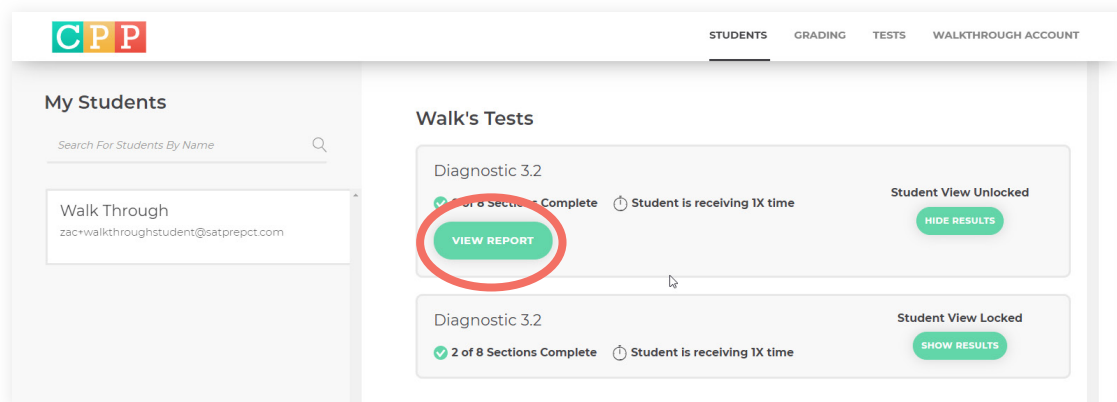
Accessing Student Reports

Use the following steps to access student reports, or consult the video: [downloading and printing student results](#).

If a student is taking a test online or submitting responses using online bubble sheet, you will receive an email informing you when the student has submitted the test and the score report is available for viewing.



From the **STUDENTS** tab, search and select the appropriate student in the left column. Click **VIEW REPORT** for the test you want to view.

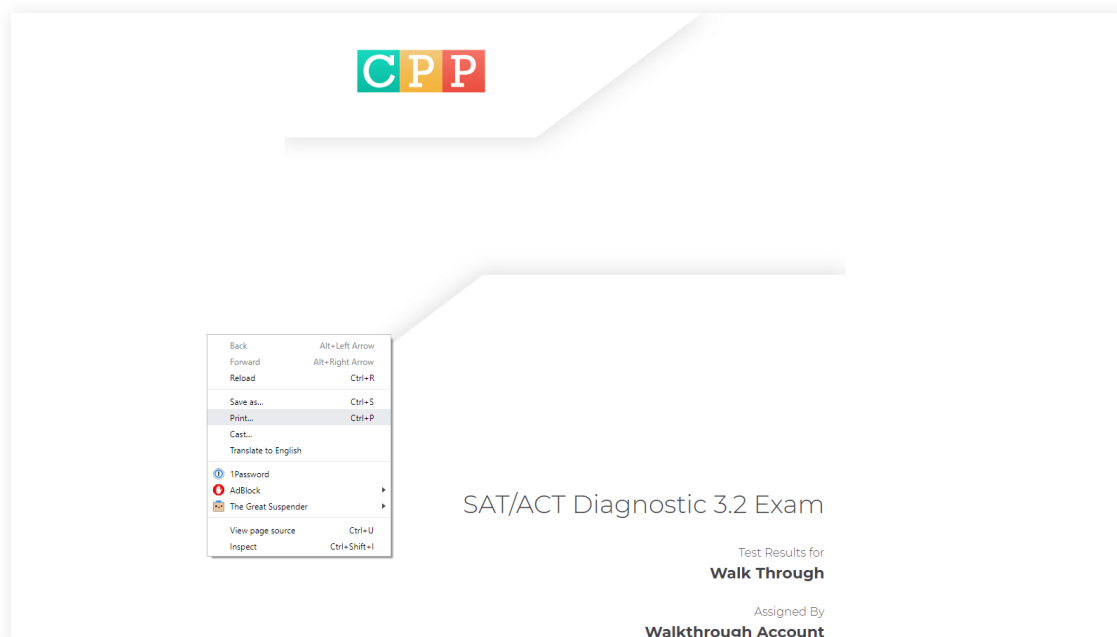


Accessing Student Reports (cont'd)

Use the following steps to access student reports, or consult the video: [downloading and printing student results](#).

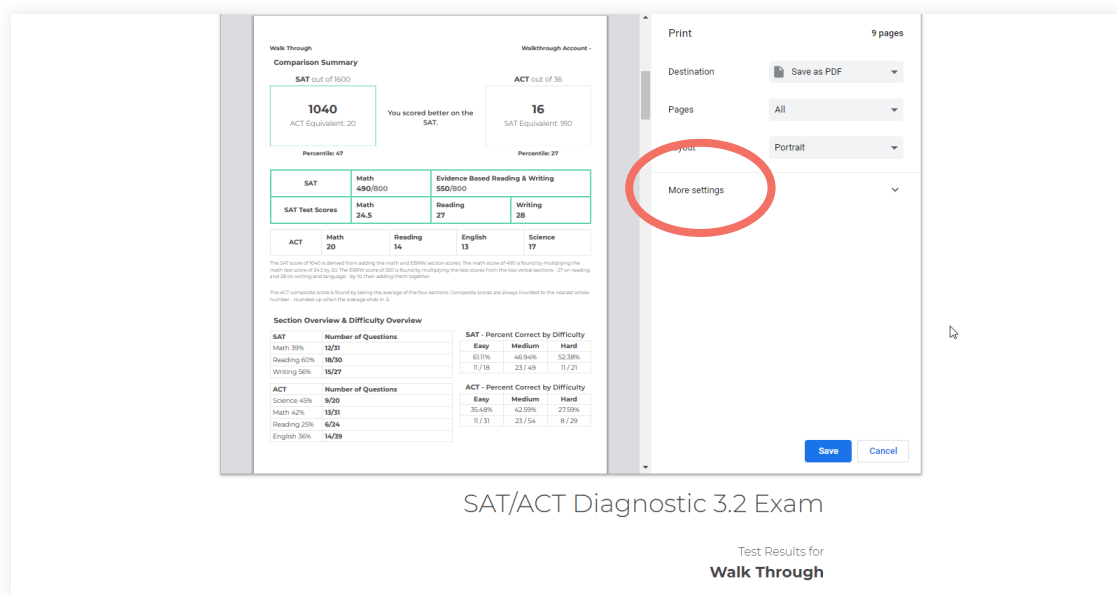
Printing / Saving a Report

When viewing a report on your web browser print the page using Ctrl+P (PC), Command+P (Mac), or by using the browser's context menu.



Chrome Specific Instructions

Navigate to “**More settings**” on the print screen. Currently the report lacks the correct formatting. When this is the case, a specific option must be selected.



Accessing Student Reports (cont'd)

Use the following steps to access student reports, or consult the video: [downloading and printing student results.](#)

Make sure that under options, “Background graphics” is selected. Now you will have the correct coloring and background images.

The screenshot displays the SAT/ACT Diagnostic 3.2 Exam report for a student named Walk Through. The report includes a comparison summary showing a total score of 1040 (SAT out of 1600) and 16 (ACT out of 36). The print settings on the right show 'Background graphics' selected under the 'Options' section.

Comparison Summary

| SAT out of 1600 | | ACT out of 36 | |
|-----------------|--------------------|----------------|---------------------|
| 1040 | ACT Equivalent: 20 | 16 | SAT Equivalent: 980 |
| Percentile: 87 | | Percentile: 27 | |

SAT Test Scores

| SAT | Math | Reading | Writing |
|-----|------|---------|---------|
| 490 | 24.5 | 27 | 28 |

Section Overview & Difficulty Overview

| Section | Number of Questions | Easy | Medium | Hard |
|---------|---------------------|------|--------|------|
| Math | 39/39 | 100% | 100% | 100% |
| Reading | 18/30 | 100% | 100% | 100% |
| Writing | 15/27 | 100% | 100% | 100% |

Print Settings

Print 9 pages

Destination: Save as PDF

Pages: All

Layout: Portrait

More settings

Paper size: Letter

Pages per sheet: 1

Margins: Default

Scale: Default

Options:

- ☐ Headers and footers
- ☒ Background graphics

Save Cancel

From this point you can save the document as a PDF or you can print to any local printer on your network.

The screenshot displays the SAT/ACT Diagnostic 3.2 Exam report for a student named Walk Through. The report includes a comparison summary showing a total score of 1040 (SAT out of 1600) and 16 (ACT out of 36). The print settings on the right show 'Background graphics' selected under the 'Options' section.

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SAT Test Scores

| SAT | Math | Reading | Writing |
|-----|------|---------|---------|
| 490 | 24.5 | 27 | 28 |

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| Section | Number of Questions | Easy | Medium | Hard |
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Margins: Default

Scale: Default

Options:

- ☐ Headers and footers
- ☒ Background graphics

Save Cancel

Reading Exam Reports

Use the following steps to learn how to read exam results, or consult the video: [interpreting reports](#).

SAT/ACT Diagnostic Comparison Summary

The **Comparison Summary** offers a glimpse of overall performance on the two exams, as well as section scores for all eight sections. The recommended test will be highlighted in green, and in the center the report will inform you which test the student scored better on. If a student scored similarly on the two exams, the Diagnostic is still useful in providing experience with both exams, and an even score often comes down to preference.

Note that the section scores are not comparable across exams because the SAT section scores are out of 40, while the ACT section scores are out of 36.

Walk Through

Walkthrough Account -

Comparison Summary

SAT out of 1600

1040

ACT Equivalent: 20

Percentile: 47

You scored better on the SAT.

ACT out of 36

16

SAT Equivalent: 910

Percentile: 27

| | | | | |
|-----------------|---------|----------------------------------|---------|---------|
| SAT | Math | Evidence Based Reading & Writing | | |
| | 490/800 | 550/800 | | |
| SAT Test Scores | Math | Reading | Writing | |
| | 24.5 | 27 | 28 | |
| ACT | Math | Reading | English | Science |
| | 20 | 14 | 13 | 17 |

The SAT score of 1040 is derived from adding the math and EBRW section scores. The math score of 490 is found by multiplying the math test score of 24.5 by 20. The EBRW score of 550 is found by multiplying the test scores from the two verbal sections - 27 on reading and 28 on writing and language - by 10, then adding them together.

The ACT composite score is found by taking the average of the four sections. Composite scores are always rounded to the nearest whole number - rounded up when the average ends in .5.

Test Summary

The **Test Summary** displays the student's composite and section scores, along with their percentile. Below the summary, you can find a brief explanation of how scores are calculated.

SAT Test10

College Planning Partnerships -

SAT Summary

SAT out of 1600

1600

Percentile: 99+

| SAT Section Scores | Test Scores | |
|----------------------------------|-------------|---------|
| Math | Math | |
| 800/800 | 40 | |
| Evidence Based Reading & Writing | Reading | Writing |
| 800/800 | 40 | 40 |

The SAT score of 1600 is derived from adding the math and EBRW section scores. The math score of 800 is found by multiplying the math test score of 40 by 20. The EBRW score of 800 is found by multiplying the test scores from the two verbal sections - 40 on reading and 40 on writing and language - by 10, then adding them together.

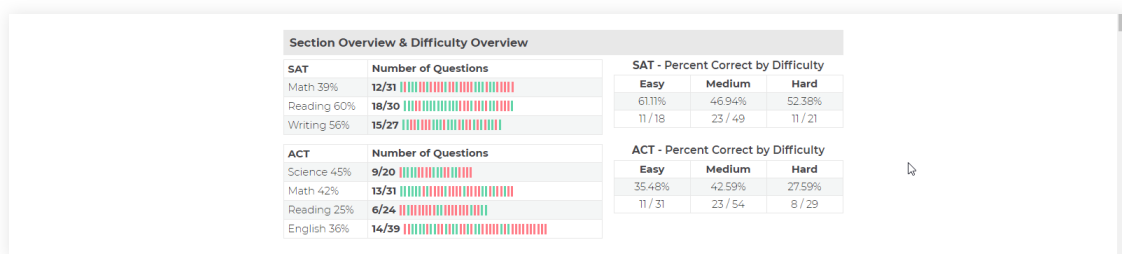
Reading Exam Reports (cont'd)

Use the following steps to learn how to read exam results, or consult the video: [interpreting reports](#).

Section Overview and Difficulty Overview

The **Section Overview** provides information about pacing on the different sections. If there are big concentrations of red towards the end of an ACT section, for instance, it might indicate that the student ran out of time and was guessing (or omitting) answers. This is particularly helpful if the overall scores are similar because having to improve accuracy and timing on a section can be difficult.

For the verbal portions of the exams — Reading, Writing, and English — the Section Overview also provides insight into the types of passages a student may have struggled with. For example, a cluster of red towards the beginning of the reading suggests the student may have found the literature passage especially difficult.



The **Percent Correct by Difficulty** is the most useful section for students who scored similarly on both exams, since it provides a roadmap for improvement. If students have a higher accuracy on Hard questions than they do on Easy questions, for instance, that suggests the road to a higher score is easier because they only have to improve on the easiest questions. The opposite would be true if a student's percentage correct on Hard questions was their lowest.

Reading Exam Reports (cont'd)

Use the following steps to learn how to read exam results, or consult the video: [interpreting reports](#).

Section Summary

The **Section Summaries** are available for every section on the test, and allow for much closer inspection. By looking at all of the data on these section summaries, students can move between types of questions they need to focus on overall, and also what specific subcategories of those questions are giving them the most issues. For example, the “Top Questions” section breaks down performance by most frequently occurring type of question.

The following breakdowns are available in the Section Summaries:

1. Performance

- Identify incorrect answers
- View the correct answer for each question
- Check answer explanations for each question

2. Difficulty Summary: Evaluate performance by difficulty

3. Top Questions: Evaluate performance by content area

Walk Through

Section Summary - SAT Reading

Score Summary

Score

27

Correct

18 (60%)

Incorrect

12 (Including 0 omitted)

Difficulty Summary

Easy

85.71%

6 / 7

Medium

46.15%

6 / 13

Hard

60.00%

6 / 10

Top Questions

Paired Passage History (PP HIS)

Number Correct

4/10

Questions Missed

21, 23, 26, 27, 28, 29

Natural Science (NAT SCI)

Number Correct

6/10

Questions Missed

16, 17, 18, 20

Literature (LIT)

Number Correct

8/10

Questions Missed

4, 5

Performance

Click any question for an explanation

| Question | Response | Answer | Difficulty | Tags |
|----------|----------|--------|---|------|
| 1 | B | + 1 | LIT + No Line Reference + Summary | |
| 2 | D | + 2 | LIT + Line Reference + Words in Context | |
| 3 | B | + 1 | LIT + Line Reference + Role/Purpose | |
| 4 | A | + 2 | LIT + No Line Reference + Inference | |
| 5 | A | + 2 | LIT + Command of Evidence | |
| 6 | D | + 2 | LIT + No Line Reference + Comprehension | |
| 7 | A | + 2 | LIT + Command of Evidence | |
| 8 | B | + 1 | LIT + No Line Reference + Keyword | |
| 9 | D | + 2 | LIT + No Line Reference + Comprehension | |
| 10 | A | + 3 | LIT + Line Reference + Words in Context | |
| 11 | C | + 1 | NAT SCI + No Line Reference + Summary | |
| 12 | B | + 2 | NAT SCI + Line Reference + Words in Context | |
| 13 | A | + 3 | NAT SCI + No Line Reference + Inference | |
| 14 | D | + 3 | NAT SCI + Command of Evidence | |
| 15 | B | + 3 | NAT SCI + Line Reference + Role/Purpose | |
| 16 | D | + 3 | NAT SCI + Line Reference + Words in Context | |
| 17 | A | + 3 | NAT SCI + No Line Reference + Comprehension | |
| 18 | D | + 3 | NAT SCI + Command of Evidence | |
| 19 | B | + 1 | NAT SCI + Figure | |
| 20 | A | + 2 | NAT SCI + Figure | |
| 21 | B | + 3 | PP HIS + Line Reference + Words in Context | |
| 22 | A | + 2 | PP HIS + No Line Reference + Comprehension | |
| 23 | D | + 2 | PP HIS + Command of Evidence | |
| 24 | C | + 3 | PP HIS + No Line Reference + Comprehension | |
| 25 | B | + 3 | PP HIS + No Line Reference + Comprehension | |
| 26 | A | + 3 | PP HIS + Line Reference + Words in Context | |
| 27 | C | + 2 | PP HIS + No Line Reference + Summary | |
| 28 | C | + 2 | PP HIS + Paired Passage Comparison | |
| 29 | D | + 1 | PP HIS + Command of Evidence | |
| 30 | B | + 1 | PP HIS + Paired Passage Comparison | |